



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



27 October 2025

DIVISION MEMORANDUM
DM No. 1074, s. 2025

REQUEST FOR COLLECTION AND CONSOLIDATION OF REPORTED LEARNER RIGHTS AND PROTECTION CONCERNS FOR S.Y. 2024-2025

To: Assistant Schools Division Superintendents
Division Chiefs
Public Schools District Supervisors
Heads, Public and Private Elementary and Secondary Schools
District School Heads In-Charge of Learner Rights and Protection
All Others Concerned

1. In compliance with Regional Memorandum No. 766, s.2025 titled "Request for Collection and Consolidation of Reported Learner Rights and Protection Concerns For S.Y. 2024-2025", and in reference to DepEd Memorandum OUOPS-2025-11-05770 titled "Collection, Consolidation, and Validation of Reported Learner Rights and Protection concerns for S.Y. 2024-2025", this Office directs all public and private elementary and secondary schools to actively participate in the collection and consolidation of reported Learner Rights and Protection (LRP) concerns for School Year 2024-2025
2. This initiative aims to systematically gather data on incidents and conditions affecting learners, which are critical in shaping future policies, programs, and advocacy campaigns to promote learner welfare.
3. The following is the prescribed timeline for data collection and submission.
 - **Data Collection Period:** From the issuance of this Memorandum until **December 15, 2025**
 - **Submission Deadline:** on or before **December 15, 2025**.
4. Schools are required to collect and consolidate the following data:
 - a. Number of incidents on child abuse, violence, exploitation, neglect, bullying, children-at-risk (CAR), and children-in-conflict-with-the-law (CICL);
 - b. Number of schools with localized child protection and anti-bullying policies; and

DEPEDQUEZON-TM-SDS-04-009-003



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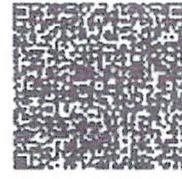
- c. Number of schools with established Child Protection Committees (CPC).
5. The following are the guidelines for data collection and submission.
- Schools shall use the School-Based Consolidation Data Sheet, which can be downloaded from: <https://tinyurl.com/4vhn4sxf>.
 - Data must be transferred to the appropriate Google Form links provided below:
 - **Kindergarten:** <https://tinyurl.com/4brr9bzk>
 - **Elementary:** <https://tinyurl.com/2m7m8jab>
 - **Junior High School:** <https://tinyurl.com/35xjr6ch>
 - **Senior High School:** <https://tinyurl.com/5e9ebm4e>
 - Schools must **submit a screenshot** as confirmation to this link: <https://tinyurl.com/y5afv34a>
6. All reported LRP incidents must be documented with supporting evidence (e.g., incident/ narrative reports, intervention plans, intake sheets, and referrals to partner agencies).
7. School Heads and Guidance Counselors/Designates shall ensure the accuracy of the data and will be held accountable for any concealment of LRP incidents.
8. Attached is the Regional Memorandum for information and guidance of all concerned.
9. For further inquiries or concerns, you may contact **Hazel Ann S. Camo**, Project Development Officer I, Learners Formation Section of the SGOD, through email at hazelann.camo@deped.gov.ph or **Ellora A. Rodel**, Alternate Learner Rights and Protection Focal Person through email at rodelellora5@gmail.com.
10. Proper dissemination and strict compliance of this Memorandum are desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent 

sgodhsc10/27/2025
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Republic of the Philippines

Department of Education
REGION IV-A CALABARZON

ESSD-RM-2025-776

20 October 2025

Regional Memorandum

No. 776, s. 2025

**REQUEST FOR COLLECTION AND CONSOLIDATION OF
REPORTED LEARNER RIGHTS AND PROTECTION
CONCERNS FOR S.Y. 2024-2025**

To: **Schools Division Superintendents
All Others concerned**

1. In reference to DepEd Memorandum OUOPS-2025-11-05770¹, this Office, through the Education Support Services Division, earnestly calls for the attention and active cooperation of the Schools Division Offices (SDO) and School relative to the aforementioned subject on or before **December 15, 2025**.
2. This aims to systematically prepare, maintain, and submit data on incidents and conditions affecting learners which are vital in shaping future policies, programs, advocacy campaigns, and other initiatives aimed at promoting learner welfare.
3. In view of the foregoing, **all public and private elementary and secondary schools with the guidance of the Division Focal Persons** are hereby instructed to observe the following guidelines for **Phase I: Data Collection and Consolidation**:
 - a. Step 1: The school shall fill in the **School-Based Consolidation Data Sheet** which may be downloaded from <https://tinyurl.com/4vhn4sxf>.
 - b. Step 2: The school shall transfer the data from the School-Based Consolidation Data Sheet to the **Google Form Links of each year level** provided.
4. Detailed guidelines and procedures relative to the collection and consolidation is attached as **Annex A**.

¹ Collection, Consolidation, and Validation of Reported Learner Rights and Protection concerns for S.Y. 2024-2025

5. For further details, you may contact Ms. Rochelle May M. Nisola, Regional Learner Rights and Protection Focal Person through email at learnershelpline.calabarzon@deped.gov.ph.
6. Immediate dissemination and strict compliance of this Memorandum is desired.


ATTY. ALBERTO T. ESCOBARTE, CESO II

 Regional Director 

ROE/RMMN

Annex A:

PHASE 1: DATA COLLECTION AND CONSOLIDATION

I. Timeline for the Collection and Consolidation of Data

a. Data Collection for S.Y. 2024-2025

- The collection process shall begin in the fourth quarter of this fiscal year and shall close on **December 15, 2025**.

II. Data to be collected and Consolidated

- a. Number of incidents on child abuse, violence, exploitation, neglect, bullying, children-at-risk (CAR), and children-in-conflict-with-the-law (CICL);
- b. Number of schools with localized child protection policies, and anti-bullying policies; and
- c. Number of schools with established Child Protection Committees (CPC).

III. Manner of Data Collection

All public and private elementary and secondary schools shall collect the reported LRP incidents in their respective schools. To ensure the accuracy of data, schools shall observe the following guidelines:

- a. Reporting/Listing of LRP incidents should be based on the definition provided under DO 40, s. 2012, DO 55, s. 2013, and DO 18, s. 2015. School heads/administrators and the Guidance Counselors/Designates are highly encouraged to review the said policies to ensure that the data to be provided are accurate.
- b. All LRP concerns to be reported/listed should have documentation;
- c. School Heads/Administrators and Guidance Counselors/Designates shall be held liable for concealment of LRP incidents

IV. Manner of Data Consolidation

- a. All public and private elementary and secondary schools shall consolidate the data collected using the **School-Based Consolidation Data Sheet** and submit to the Central Office (Operations Strand-LRPD) **through Google Forms**.
- b. The Central Office (Operations Strand-LRPD) shall consolidate the submitted data by the schools. The data shall be disaggregated per RO and SDO, which shall be then released to the field offices for validation by the LRPD Focal Persons.

V. Manner of Submission

- a. The school shall submit its report to the Central Office (Operations Strand-BLSS-LRPD) by accomplishing the **Google Form and attaching the School-Based Consolidation Data Sheet (Annexes A-E) and the corresponding documentations of the reported LRP incidents**.

- b. Schools may download the **School-Based Consolidation Data Sheet** from <https://tinyurl.com/4vhn4sxf>.
- c. Separate google form links will be provided for **Elementary, Junior High School, and Senior High School** levels. Each school is required to accomplish the appropriate form based on the school levels they offer (**i.e., School ABC is offering Elementary and Junior High School. Therefore, the school ABC shall accomplish the forms for Elementary and Junior High School**). Schools may access the designated forms through the following links:
- i. Kindergarten: <https://tinyurl.com/4brr9bzk>
 - ii. Elementary: <https://tinyurl.com/2m7m8jab>
 - iii. Junior High School: <https://tinyurl.com/35xjr6ch>
 - iv. Senior High School: <https://tinyurl.com/5e9ebm4e>